Odd Semester (Session 2024-25)

Name of the Assistant Professor: Mrs. Savita Nahar

Class and Semester: B.A. 1st Semester 1st CC-1/MCC-1

Subject: Economics

Name of the Course: Micro-Economics

|  |  |  |  |
| --- | --- | --- | --- |
| Month | Duration | Unit | Syllabus Planned |
| July  August | 22 -31  1-10  11-20  21-31 | I  I  I  I | Nature and Scope of Economics: Meaning of Economics, Scope of Economics, Methods of Economics, Why Study Economics.  Role of An Economist: Thinking like Economist, The Economist as Scientist, The Economist as Policy Advisor, Economic Policy.  Economic Activities and System: Types of Economic Activities,  Organization of Economic Activities, Evolution of the Present Economic System.  Class Test &Assignment |
| September | 1-10  11-20  21-30 | II  II  II | Firms and Household: Meaning of Firms and Household, Relationship Between Firm and Household, Input Markets, Output Markets, Circular Flow of Economic activities ( Two Sectors)  Demand and Supply: Individual Demand, Market Demand, Law of Demand, Types of Goods (Normal, Inferior and Giffen),  Demand Determents, Supply and its Determents, Law of Supply, Market Equilibrium.  Class Test &Assignment |
| October | 1-10  11-20  21-27 | III  III  III | Elasticity and its Measurement: Types of Elasticity of Demand and Supply, Prize,  Income and Cross Elasticity, Measurement of Elasticity of Demand.  Consumer Equilibrium: Cardinal Utility Analysis, Ordinal Utility Analysis, Consumer Surplus (Marshall and Hicks).  Class Test &Assignment |
| November | 3-10  11-20  21- till exams | IV  IV | Production Analysis: Law of Variable Proportions, Law of Returns to Scale.  Post and Revenue Analysis: Traditional Short Run and Long Run Post Curves and their Interrelation, TR, AR, MR and their relationship.  Revision. |

Odd Semester (Session 2024-25)

Name of the Assistant Professor: Mrs. SavitaNahar

Class and Semester: B.Sc. 1st Semester MDC-1

Subject: Economics

Name of the Course: Basics of Economics

|  |  |  |  |
| --- | --- | --- | --- |
| Month | Duration | Unit | Syllabus Planned |
| July  August | 22 -31  1-10  11-20  21-31 | I  I  I  I | Nature and Scope of Economics: Definition of Economics,  Important Concept of Economics, Scarcity and Choice,  The Basic Issue of What to Produce, How to Produce and for Whom to Produce,  Problem of Distribution of output, Branches of Economics.  Class Test &Assignment |
| September | 1-10  11-20  21-30 | II  II  II | Concept of Demand, Law of Demand, Determinants of Demand,  Law of Supply and Determinants of Supply, Market Equilibrium and Price Mechanism.  Meaning of Elasticity of Demand. Different types of Market Structure.  Class Test &Assignment |
| October | 1-10  11-20  21-27 | III  III  III | Nature and Scope of Micro Economic Difference Between Micro and macro Economics, Macro Economics Concerns, the Role of the Government in the Macro Economy,  Introduction of National Income: Concepts of GDP, GNP and National Income, Nominal and Real GDP, Limitations of GDP  concept, Circular Flow of Income in Two, Three and Four Sector Economy, Inflation: Meaning and Types.Class Test &Assignment |
| November | 3-10  11-20  21- till exams | IV  IV | Importance of the Study of International Economics: Inter Regional and International Trade.  Theories of Absolute advantage and Comparative advantage. Measurement and Development and Development Gap.  Revision. |

**Lesson Plan of Human Values & Ethics**

**Value Added Course**

**Session (2024-25)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **July-August** | **September** | **October** | **November** | **December** |
| Course Introduction- Need, Content and Process for Value Education Understanding the need, content and process for Value Education. Classification of Value Education: understanding Personal, Social, and Moral & Spiritual Values; Understanding the difference between ideology and values. Understanding Harmony with self, Society and Nature. | Human Values and Ethics Meaning and nature of human values; Significance of human values in life; Relation between values and ethics. Relevance of Human values: Integrity, Empathy, Loksangrah, Brahmvihara.Theory of Naya (Jainism), Virtue Ethics | Integrated Personality and Well-being Understanding the relationship among: Self, Identity and Personality. Understanding Integrated Personality – with the three gunas theory of Sankhya, the four Antah-karanas (inner instruments) in Yoga, and Panchkosha (five sheaths) in Upanishad. Approaching comprehensive understanding of well-being and its relation to Happiness. | Professional Ethics and Global Citizenship Nature, characteristics and scope of professional ethics; Types of Professional Ethics; Professional Values: Trusteeship, Inclusiveness, Commitment, Sustainability, Accountabilit, Transparency, Impartiality. Values for Global Citizenship: Equality, Justice, and Human Dignity | Revision & Test |